

2.

### KHSAA TITLE IX RE-VISIT FINAL AUDIT REPORT

(For schools re-visited during the 2004-2005 school year)

School: Western High School
Reviewed By: Reba Woodall
Reviewed By: Winter Lawrence 26

Date of Re-Visit: January 26, 2005

Telephone Number of Reviewer: (859) 299-5472

Verification of Forms (Form GE-50)	Yes □ No 🗵								
Participation Opportunities Summary Chart (Form T-70)	Yes ⊠ No □								
Benefits Summary Charts (Forms T-71 & T-72)	Yes ⊠ No □								
Benefits Publicity (Form T-73)	Yes ⊠ No □								
Corrective Action Plan Summary Charts (Form T-74)	Yes ⊠ No □								
Opportunities Component of Title IX Compliance									
Area of Compliance: (Check One or More)									

	A	Substantial Proportionality
	В	History and Continuing Practice Of Programs Expansion
X	С	Full and Effective Accommodation of Interest and Abilities

A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?  Yes □ No ☒
Comments:
According to the data provided by school personnel, Western High School does not appear to meet the standards established for this test during any of the past three years.
B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?  Yes □ No ☒
Comments:
According to the data provided by school personnel, Western High School does not appear to meet the standards established for the test during any of the past three years.
C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance? Yes ☒ No ☐
Comments:
According to the data provided by school personnel, Western High School appears to meet the standards established for this test in the 2002-2003, and 2003-2004 school years.
3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?  Yes ☒ No □
Comments:
The Student Interest Survey for 2003/2004 shows a return rate of 85%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to	Satisfactory		he Interscholastic Program  Comments
Students			
Accommodation of Interests and Abilities		X	Review of the 2004-2005 Title IX Re-Visit Report shows the information supplied by school personnel contradicts the information supplied by school personnel on the 2003-2004 Annual Title IX Report. The 2004-2005 Title IX Re-Visit Report did not include a Form GE-50. At the time of the on site Re-Visit on January 26, 2005, the school had not had a Gender Equity Committee Meeting, and there were no written plans for future meetings. There were no minutes of any meeting held since 1999 in the school's permanent Title IX file. After reviewing the school's Title IX file, necessary improvements in organization and inclusions were discussed with the school's Title IX Coordination with emphasis on immediate implementation. The need for three Gender Equity Committee meetings in one school year was identified.
Equipment and Supplies		X	The school does not have a written uniform replacement policy which was requested after the initial on site visit, May 7, 2001.
Scheduling of Games and Practice Time		X	Prime time scheduling was discussed. According to the school's data, the boys' basketball team had 57.1% of games in prime time and the girls' team had 37.5% of games in prime time for the 2004-2005 season. These percentages do not meet the KHSAA's guidelines. The school has already received a non-compliant prime time letter. The school is aware of the possible penalties if the schedules are not corrected. A written schedule for all athletic practice times should be included in the school's permanent Title IX file.
Travel and Per Diem Allowances	X		The school's Gender Equity Committee should continue monitoring all monies spent in this area.

Coaching  Locker Booms	X	v	During the coaches' interviews at the Re-Visit Audit, they discussed the low participation numbers for the girls' teams. This problem was initially discussed at the on-site visit of May 7, 2001. At that time, it was recommended that goals be established in future Corrective Action Plans to help increase female participation. In review of the past three years of Corrective Action Plans, the issue of increasing participation was not addressed.
Locker Rooms, Practice and Competitive Facilities		X	The on-site school visit in May, 2001 indicated the major concern was the state of the softball field. The school was directed in the written audit report following the May 7, 2001 school visit to develop a plan for improvements to the softball field. The plan was completed and a copy returned to the KHSAA on May 31, 2001. The plan included a scorers' area by 2001, portable electronic scoreboard by 2001, permanent dugouts by 2002, and a portable outfield fence and portable bleachers without a completion date included. All of these were included in the 2001-2002 Corrective Action Plan with the exception of the fence. On the 2003 Corrective Action Plan, the completion date for the dugouts, bleachers, and scorekeepers' building was moved to July 2003. Nothing on the 2004 Corrective Action Plan referred to softball. At this time, the need for the softball scoreboard's installation and the outfield fence installation should be the first priority of the school. The written plans for locker room use and facility use must be included in the school's permanent Title IX file.

Medical and		X	The audit report from the first on site visit
Training			(May7, 2001) suggested a written schedule for
Facilities and			use of the weight room be developed. This
Services			document was not in the school's Title IX file,
Services			
			nor was it posted in the weight room during the
			Re-Visit on January 26, 2005. After
			interviewing the student athletes on January 26,
			this schedule should be developed and posted
			in the weight room. Every coach should have a
			copy, and a copy should be put in the Title IX
			file. The weight room appeared to have
			equipment that can be used equitably by both
			girls and boys.
Publicity		X	The Gender Equity Review Committee should
1 anicity		71	discuss ways to promote increased participation
			by the female school population. The methods
			chosen should then be implemented and
			l :
			Corrective Action Plan.
Support	X		The Gender Equity Review Committee should
Services			consider the need for individual office space
			for coaches of female athletes. There are three
			for the coaches of male athletes and none for
			coaches of female athletes. There should be a
			written policy on not only who the cheerleaders
			cheer for, but also how the cheerleaders are
			selected. This policy should be in the school's
			permanent Title IX file. The school has one
			booster club with a written agreement on file in
			their permanent Title IX file. The need for
			complete booster club budget reporting and
			responsibility of all monies spent as related to
			athletics was discussed with school personnel.
			The Gender Equity Committee should discuss
			the location of the athletic washer and dryer.
			The washer and dryer should be easily
			accessible for both male and female coaches.

Athletic Scholarships	X	
Tutoring	X	
Housing and Dining Facilities and Services	X	
Recruitment of Student Athletes	X	

### 5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

The school's most recent Corrective Action Plan calls for restrooms and locker rooms for girls, and shower/restroom facilities for the football locker room. Two of the three items for correction have no plan set in place. The Corrective Action Plan does not address the need to complete work on the softball field or the need to increase participation of female athletes. The Gender Equity Review Committee must show corrective plans with time lines for completion and plans which address the softball field and female participation on future T-60 Corrective Action forms.

### 6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There were two major deficiencies for the school. The first was the school's failure to finish the improvements to the softball field. Those were the installation of the scoreboard and the purchase and installation of the outfield fence. The second was the failure of the school to have the Gender Equity Committee meet, be an effective part of the school's athletic planning and over site process, and complete all necessary paperwork. School personnel should have all paperwork correctly completed and included in the school's permanent Title IX file.

### 7. KHSAA Recommended Action in relation to new deficiencies:

- A. No later than <u>April 1, 2005</u>, school personnel are to submit to the KHSAA the following paperwork:
  - 1. A corrected Form T-70 or KHSAA Title IX Re-Visit Participation Opportunities Summary Chart 2004-2005 School year. Column 4 contradicts the information sent to the KHSAA for the last three years on Test #3.
  - 2. A completed Form GE-50, or the first page of the Re-Visit forms, for 2004-2005. Make certain both the front and back are filled out, signed, and dated.
  - 3. A copy of the uniform replacement policy.
  - 4. A copy of a written weight room schedule.

- B. No later than <u>April 15, 2005</u> school personnel are to submit to the KHSAA the following paperwork:
  - 1. The school should include in its yearly annual Title IX report plans to address the low levels of female participation in athletics. These should be in detail on Form T-60, which is the Corrective Action form.
- C. No later than <u>June 1, 2005</u>, school personnel are to submit to the KHSAA the following paperwork:
  - 1. A copy of the sign-in sheet of each of the three Gender Equity Review Committee meetings they have this school year.
  - 2. A copy of the minutes taken at each of the three Gender Equity Review Committee meetings they have this school year.
- D. No later than Oct. 1, 2005, school personnel are to submit to the KHSAA the following paperwork:
  - 1. A copy of both the boys' and girls' basketball schedules showing they have met the KHSAA prime time guidelines for 2005-2006, or face penalties.

# The school should place a copy of each form requested in their permanent Title IX file.

### 8. KHSAA Recommended Action in relation to re-occurring deficiencies:

The one re-occurring deficiency for Western High School is the need for the softball field to be equitable with the baseball field. The scoreboard must be installed and an outfield fence must be purchased and installed. These two projects must be completed by **October 1, 2005**. These deficiencies have to be eliminated before any other athletic project is addressed. The plans for these should be on the school's Form T-60 included with their 2004-2005 Annual Report due **April 15, 2005** to the KHSAA.

The school shall provide proof of completion to the KHSAA by <u>October 1, 2005</u>. If these projects are not completed by <u>October 1, 2005</u>, it is recommended that the KHSAA take appropriate action in relation to the athletic program at Western High School.

## 9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Kevin Salyer

District Level Title IX Coordinator: James Watkins

Name	Title	Telephone
Gary Lawson	KHSAA Audit Team	502-875-3817
Jim Ashby	Parent	502-376-1543
John Voeldg	Asst. Principal	502-485-8344
Kevin Salyer	A.D./School Title IX Coor.	502-485-8710
Keith Schalt	JCPS Compliance/Investigator	502-485-3499
Allen Borsics	Student	502-447-2211
Louis Ashby	Student	502-376-1653
Louis E. Hughley Jr.	Principal	502-485-8344
Glendale H. Zell II	Teacher/coach	502-363-4681
Reba Woodall	KHSAA Audit Team	502-535-6314

### 10. Comments

No one from the community attended the public comments session. The session was adjourned at 5:25 p.m.



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

Law.

David Jaggers
Title IX Coordinator
Western High School

October 26, 2005

Dear Mr. Jaggers,

After receiving Western High School's materials pertaining to the Title IX Re-Visit on January 26, 2005, I am not requesting any additional information at this time. However, a reminder about the following items is needed;

- 1. When filling out the Annual Title IX Audit Report, all forms must be completed by school personnel. Example: on Forms T-35 and T-36 (budget), the coaches' salaries must be written in the appropriate column. Do not send an attachment with the coaches' information without filling out the column on both T-35 and T-36. The KHSAA can not complete any part of your forms for you.
- 2. Take minutes of each Gender Equity Review Committee Meeting, include members in attendance, and keep them in the school's permanent Title IX file.
- 3. Make certain you have your basketball schedules on the KHSAA website by the KHSAA designated date.

Thank you for your diligence in attending to the Title IX requests from our Re-Visit audit. If at any time you have Title IX questions, contact me at the KHSAA office and I will be glad to help.

Respectfully,

Reba Woodall KHSAA Title IX Auditor KHSAA Form T70 Rev. 5/04

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# KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES – SUMMARY CHART 2004-2005 SCHOOL YEAR

	- Officer and a second		PARTICIPATION IEST (Eroportionality)	PARTICIPATION OPPORTUNITIES Idraity	TESF IL WINGERST
		COLUMN 1	COLUMN 2	COLUMN 3	COLUMN 4 BASED ON
WESTERN MST	MST	PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A
					VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED?
	SCHOOL YEAR:				(Yes/No)
	2001-2002	39.5%	30.29,	7.49	1/2
GIRLS	2002-2003	36.6%	34.5%	7.10%	7 2 2
	2003-2004	39.9%	35.67.	12.5%	VES
	SCHOOL YEAR:				
	2001-2002	60,5%	69.2%	12.2%	No
BOYS	2002-2003	63.49,	65.5%	9.69.6	2
	2003-2004	602%	64,496	19 15 91	

Principal's Signature Jour 6. Huchle, 4

KHSAA Form T71 Rev. 5/04

# KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2004-2005 SCHOOL YEAR

Western MS7 School

						BENEFITS				
·			SCHEMBING.			IIING TERMINA		NIEPUKE SEKVIC	SERVICES.	
	COLLUMN 1  NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLLIMIN 1 NUMBER OF SCHEDULED REGULAR ASON VARSITY CONTESTS	COLA NUME HOME TIME C (either Sahrday e	COLUMN 2  NUMBER OF  HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR COACHES' SALARIES*	COLUMNY 4 IS THIS COACH EMPLOYED FULL- TIME ON- CAMPUS? (Y/V)	COLUMN S EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 1 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (FUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
	2003- 2004	2004- 2005	2003- 2004	2004- 2005	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004	2003-2004
G basketball	20	2	2	×	0		4 1200	- Tables	3/100	\$ 2500
B basketball	19	ā	7	7	0	l	00211	(	001 1	\$ 2500
G softball	23	23			0		4950		\$ 100	# 750
B baseball	74	74			0		0811 \$	1	4100	\$ 750
G cross country	9	•			0		00/ pt	1	\$ 50	# 75
B cross country	9	0			0		00/ ¥	i	¥ 50	\$75
G golf	ବ ୯	9			$\mathcal{O}$		\$ 250	)	50	\$75
B golf	0 /	01			Q	)	\$ 250	1	22	475
G soccer	1				0	1	#2400		¥75'	# 900
B soccer	15	2			0	\	\$2400	(	\$75	\$ 900
6 8 4	•									

<sup>\* -</sup> Round off Expenditures to the negrest one hundred dollars

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KHSAA Form 172 Rev. 5/04

# KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2 2004-2005 SCHOOL YEAR

_	(appropriate	acht	<del></del>										
		COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	2003-2004	1	·	# 2006	300	4700	4000	9/20v	ST CE	9	\$3300
	WINTER.	COLUMN 7  EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (FUBLICITY, AWARDS, BANOTHER	2003-2004			\$ 50	\$ 50			#100			400
	SUBPORT SERVICES	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FIESS	2003-2004			Table 1	-	1			1		
		COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	2003-2004		700	06/15	4150	001 \$	00) #	¥ (300	\$ 400		\$ 3600
BENEFITS	CUACHENG	COLUMN 4 IS THIS COACH EMPLOYED FULL- TIME ON- CAMPUS? (YPN)	2003-2004		١		þ	1	1	1			
	<b>Y</b> 0.7	COLUMN 3 EXPENDITURES FOR COACHES' SALARIES'	2003-2004	O	0	0	0	0	Ð	Ð	0		0
	WING R	COLIDMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Sunday)	2003- 2004- 2004 2005										
	S' namik	COLUMN 1 NUMBER OF SCHEDULED REGULAR ASON VARSITY CONTESTS	2004- 2005	1	)					-5	0/		9
	72 72 73 73 74 75 75 75 75 75 75 75 75 75 75 75 75 75	COLUMN 1  NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	2003- 2004	1	J	9	٩	0	Q	īŪ	10		91
				G swimming	B swimming	G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (fist sport)	B sootball

\* - Round off Expenditures to the nearest one hundred dollars



NESTERN MS

School

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### KHSAA TITLE IX RE-VISIT BENEFITS - PUBLICITY 2004-2005 SCHOOL YEAR

KHSAA Form T73 Rev. 5/04

SCHOOL WESTERN MST

### SUPPORT GROUPS

**DIRECTIONS** – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. <u>Please type or write legibly in ink.</u>

- 1. How many cheerleading squad(s) will your school have for the 2004-2005 school year?
- What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

VARSITY CHEERLEADERS

3. Describe, in detail, the selection process for each named squad.

CLINIC - 3 DAYS

TRY OUTS - 1 DAY

TEAM SELECTED 12 GIRLS

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

CHEER AT ALL FOOTBALL GAMES, CHEER AT ALL HOME BO

Name any squad(s) that takes part in competitive cheerleading events.

NONE

Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

YES PEPBAND - ALL HOME GAMES

DANCE TEAM - AS REQUESTED

STEP TEAM - AS REQUESTED

# KHSAA TITLE IX E-VISIT CORRECTIVE ACTION - SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA Form T74 Rev. 5/04

SCHOOL WESTERN MST

SCHOOL YEAR	ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
	- Female PARTICIPATION	- RECRUITMENT	ON Goins
000			
0007-6661			
		-	
	-SOFTBALL FIELD WY	- Nove	- Nowe
2000-2001			

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13

Principal's Signature



# CORRECTIVE ACTION - SUMMARY CHART 2004-2005 SCHOOL YEAR

estern M

SCHOOL	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15" ANNUAL REPORT	STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
ı	- SOFTBALL FIELD UPGANDES	- Jeps Design Tenm	- ON Gring
2002_2000	SOPRETT REST ROOM. FACILITY IN GIELS	- JUPS MEASURED AND DINGRAMED.	- Nove
	ADD 3 ED GIRLS LOCKER	- None	NowE
	- SOFTBALL FIELD UP GLADES	- Ducours, BLEACHERS, BACK	Tury 2003
	FOURS IN FOOTBALL LOCKER	Nove	- Nové
2002-2003	- TENNIS COURTS RESULFACED.	So S	
	- LOCKER ROOM FOR SIRLS	- None	1 Rose
	11 10 11 1		

Principal's Signature Spure 6. Hughler

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGE 13

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KEVIN SALYER

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# KHSAA TITLE IX :-VISIT CORRECTIVE ACTION – SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA Form 774 Rev. 5/04 School WESTERN MS7

DATE OF COMPLETED CORRECTIVE ACTION - ON boiNG COLUMN 3 Nome NOR かが STEPS TAKEN TO MAPLEMENT CORRECTIVE ACTION MERSURED 78 NOME 16.83 NONE ٢ ADD SHOWERS AND RESTROOMS Build 3th Bires Luckrosom ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15<sup>TH</sup> ANNUAL REPORT Giers Varsity locker from PUT SEPREMETE RESTEODM IN FOR FOOTBALL LOCKER COLUMN 1 CAMPES 3 2003-2004 SCHOOL YEAR

Principal's Signature Joura Co. Pruchlay

Jefferson County Public Schools Western Math Science Technology Magnet High School Shaping the Future

2501 Rockford Lalle Louisville, Kontuck v 40216 (502) 485\8344 | Fax: (502) 38442959

> Reba Woodall Title IX Contact KHSAA 2280 Executive Drive Lexington, Kentucky 40505 Fax (859) 293-5999

September 27, 2005

Ms. Woodall,

Per our recent telephone conversation please find enclosed the requested information concerning Western High School.

### Items enclosed are:

- 1) 2004 - 2005 T35 form
- 2004 2005 T36 form 2)
- 3) 2004 - 2005 coach's salaries
- 2005 2006 Boys Basketball Schedule 4)
- 5) 2005 - 2006 Girls Basketball Schedule
- 6) Photograph of Western High School Softball Sci
- 7) Photograph of Western High School Softball Ou
- Minutes of January 26, 2005 Gender Equity Con 8)

Feel free to contact me at (502) 485-8344 to discuss these deconcerns. Thank you for your interest in Western High Scho

Sincerely,

David A. Jaggers Athletic Director Western High School Peturned Requested Data T-35/36 Still with 5 Totals done on T36 and Coaches Salaries added. included the coach but did not hewhate on

I minister of one meeting nitivened - mot 3 - micropolities and scholube Diet in. - Devices of 923-05 - Devices of 923-05 Reba Woodself



Western Math Science Technology
Magnet High School
Athletic Office
2501 Rockford Lane
Louisville, KY 40216

Phone (502)	485-8710	Fax (502	) 485-77	12
To: KHSAA	·	Fax #:_	859 Z	<u>935</u> 999
From: WESTER	J H.S.	Pages:_	11	
Date: APRIL 1	_05			
Comments: RE	QUESTED	INFORM	ATION	FOR
T'-1-14 P				



### KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2004-2005 SCHOOL YEAR

KHSAA Form GE50 Rev. 5/04

The			<ul> <li>Kentuck</li> </ul>
	MESTERN	I nuchtile	,
	VU C O C C C C C C C C C C C C C C C C C	 	
	High School	City	

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C.Sections 1681-1688, it. Seq. (also known as Title IX).

### The following persons are to be identified:

School District Title IX Coordinator:

Outlook Product little by Tarkers	
Name	Jim WATKINS
Professional Title	DIRECTOR ATHLETICS/ACTIVITIES
Phone Number	(502) 485-3182
Address	3332 NEWBURG ROAD LOUISVILLE KENTUCKY 40218

School Title IX Coordinator:

Name	KEVIN SALMER
Professional Title	ATHLETIC DIRECTOR
Phone Number	(502) 485-8710
Address	2501 ROCKFORD LANE LOUISVILLE, RENTUCKY YOU

### The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	Louis & Thehley J	3/10/05
School Title IX Coordinator	Kevin Salger	3/10/05
Superintendent	Stephen Halicleus	3/15/05
District Title IX Coordinator	Pin Weds lew	3-1405
School Board Chairperson	osept Hardester	3/15/06

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## KHSAA TITLE IX RE-VISIT VERIFICATION OF FORMS 2004-2005 SCHOOL YEAR

KHSAA Form GE50 Rev. 5/04

# **Gender Equity Review Committee Members:**

MEMBER NAME	TITLE	SIGNATURE		
KEVIN SALYER	ATHLETIC DIRECTOR	1/ A ST	DATE	<b>(√)</b> *
KEYIN SALYER	SCH. TITLE IX COOR.	Kevm A. Dalger	3/10/05	
Jem As ABy	Parent	Jan Cally	3/10/08	J
Glendale Zell	Teacher /Coach	Handal, J. Delly	3/10/05	
Megon Feather	Student-Athlete	Meg from	3/10/05	1
Alon Barner	Student Athlete	Algo Baffery	3/19/05	
Con's Ashly.	Student Poth les	Los Alle	3/10/05	· ·
Louis E. Huskley, J.	PRINCIPAL	Your & Shuffler	3/10/05	
John VoelKen	Asst. PRINCIPAL	fl Val	3/10/05	
			7	

<sup>\* -</sup> Please check ( $\checkmark$ ) if Committee member has reviewed this final submission.



# KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES – SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA Form T70 Rev. 5/04

く。	11.9	68.9	60.5	2003-2004	
~	io io	55.5	63.4	2002-2003	ВОҮЅ
3	12.2	69.2	60.5	2001-2002	
4 4				SCHOOL YEAR:	
<b>&gt;</b>	12.5	31.	34.00	2003-2004	
<b>Z</b>	1.7	34.5	36.6	2002-2003	GIRLS
YES	2.4	30.8	39.5	2001-2002	
				SCHOOL YEAR:	
COLUMN 4 BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No)	COLUMN 3  COLUMN 3  PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	LEST (Proportionality)  COLUMN 2  NTAGE OF PERCENTAGE OF TOTAL PARTICIPATION BY GENDER  BY GENDER	COLUMN 1  PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	SCHOOL	SCH
	OPPORTUNITIES	NOIT	Actival makes and control of the con		

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 3 & 4

Principal's Signature \_

# Western MST Magnet High School

# Uniform/Practice Gear Rotation Plan – Four Year Rotation

2001 - 2, $2005 - 6$	Soccer (B & G), Golf (B & G), Tennis (B & G),
2009 - 10, $2013 - 14$	Cross Country (B & G)
2002 – 3, 2006 –7	Volleyball, Girls Basketball, Girls Softball,
2010 – 11, 2014 – 15	Tennis (B & G), Golf (B & G)
2003 – 4, 2007 – 8	Football, Wrestling, Track (B & G),
2011 – 12, 2015 – 16	Tennis (B & G), Golf (B & G)
2004 - 5, 2008 - 9	Boys Basketball, Baseball, Tennis (B & G),
2012 - 13, 2016 - 2017	Golf (B & G)

<sup>\*</sup> GEC approval March 10, 2005

# Western MST Magnet High School

# Weekly Weight Room Usage Schedule

Monday		Girls Athletic Teams Boys Athletic Teams
Tuesday		Boys Athletic Teams Girls Athletic Teams
Wednesday		Girls Athletic Teams Boys Athletic Teams
Thursday		Boys Athletic Teams Girls Athletic Teams
Friday	Weight Roo	m Closed

<sup>\*</sup>GEC approval March 10, 2005

### BASKETBALL PRACTICE GYM ROTATION

Even numbered years (2000, 2002, 2004...) Girls Basketball teams will begin practice on KHSAA Week 15 (October 15, start date) in large gym. Boys will begin practice in small gym and then gym assignment will then rotate on a weekly basis until season ends for that particular program.

Odd numbered years (2001, 2003, 2005...) Boys Basketball teams will begin practice on KHSAA Week 15 (October 15, start date) in large gym. Girls will begin practice in small gym and then gym assignment will then rotate on a weekly basis until season ends for that particular program.

# Locker Room Assignments - Western MST Magnet High School

### Small Gym

### Girls Locker Room

Fall - Girls Soccer

Winter -

Spring - Softball, Girls Tennis

### Boys Locker Room

Fall - Boys Soccer

Winter - Wrestling

Spring - Baseball, Boys Tennis

### Large Gym

### Varsity Girls Locker Room

Fall - Volleyball

Winter - Girls Basketball

Spring – Girls Track

### Varsity Boys Locker Room

Fall – Football

Winter - Boys Basketball

Spring - Boys Track

<sup>\*\*\*</sup>B and G Golf, B and G Cross Country dress at match or meet site.

## DESIGNATED COACHES OFFICE SPACE

### Small Gym

Girls Locker Room Office

Fall - Girls Soccer

Winter -

Spring – Softball

Boys Locker Room Office

Fall - Boys Soccer

Winter -

Spring - Baseball

### Large Gym

Varsity Girls Office

Fall - Volleyball

Winter - Girls Basketball

Spring -

Varsity Boys Locker Room Office

Fall -

Winter - Boys Basketball

Spring -

### Field House

Football Area Office

Fall – Football

Winter - Wrestling

Spring -

Weight Room Office

Fall – B & G Cross Country

Winter -

Spring – B & G Tennis

### WESTERN MST MAGNET HIGH SCHOOL

### CHEERLEADER/DANCE SELECTION PROCESS

### **SPRING**

1) Week long clinic is to held for all those interested in cheering the next school

year. Sponsors will set dates for clinic to occur.

Physicals and

Insurance money must be taken care prior to clinic and try-outs.

All KHSAA eligibility standards must also be met prior to clinic

and try-outs

2) Each participant will be given the opportunity to try-out with team cheer and a

cheer of their choosing in front of selected impartial judging panel.

3) Twelve to fifteen girls will be selected as the Varsity Cheerleading team or the

dancing Westettes.

### **FALL**

4) Formal practice for teams will begin no sooner that July 15. At this time, a team

Captain and Co-captain will be selected based on abilities, leadership

skills, attitude, and sponsor's discretion. Demerit system shall be

established by team and sponsor to account for any or all disciplinary

actions. The Principal shall have final say in all discipline situations.

5) Cheerleaders will cheer at all Varsity Football games, home or away. Westettes

will dance at halftime of Home Football games with Sponsor's request.

### WINTER

6) Cheerleaders will have the option of cheering for both Boys and Girls teams on

game nights for double headers. The only other acceptable choice will be cheering for half of the first game and half the second game. The amount of time cheered for either team will be even on any given night. Should the Boys and Girls teams play at different sights, the cheer leaders will cheer for the team which plays at Western, or not at all.

7) Westettes will dance at halftime of the second game on a double header home nights,

halftime of the Varsity game on Boys or Girls nights at home. Only exceptions will be Homecoming and Senior night, Dance will only be permited as time allows.

8) Cheer and Dance seasons will end with the elimination of the Boys and Girls teams

from tournament play.

KHSAA Form 170 Rev. 5/04

Page 2

# KHSAA TITLE IX RE-VISIT PARTICIPATION OPPORTUNITIES – SUMMARY CHART 2004-2005 SCHOOL YEAR

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39.8% 39.8% (60.5%)

Principal's Signature Julia le Muchle

KHSAA Form T71 Rev. 5/04

# KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2004-2005 SCHOOL YEAR

WESTERN MS School

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		COLUMIN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	2003-2004	\$ 2500	\$ 7500	4 750	056 \$		-\_C	\$75	1	400	9,00	707
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		COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	2003-2004	# 1200	00215	4950	08h1\$	4/00	# 100	\$ 250	\$ 750	#2400	\$2400	
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		COL NUM SCHE SCHE SEASON CON	2003- 2004	20	9	23	74	9	9	ଚ /	10	ı	15	tures to the
				G basketball	B basketball	G softball	B basebali	G cross country	B cross country	G golf	B golf	G socrer	В зостег	* - Round off Expenditures to the nearest one hundred dollars

<sup>-</sup> Round off Expenditures to the nearest one hundred dollars

KMSAA Form 172 " Rev. 5/04

# KHSAA TITLE IX RE-VISIT BENEFITS – SUMMARY CHART 2 2004-2005 SCHOOL YEAR

School WESTERN MST

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	WING "	COLUMN 2 NUMBER OF HOME "PRIME TIME" CONTESTS (either Friday, Saturday or Surday)	2003- 2004- 2004 2005											
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				G swimming	B swimming	G track	B track	G tennis	B tennis	G volleyball	B wrestling	G (list spart)	B football	March 2 Parketter &

\* - Round off Expenditures to the nearest one hundred dollars



### KHSAA TITLE IX RE-VISIT BENEFITS - PUBLICITY 2004-2005 SCHOOL YEAR

KHSAA Form T73 Rev. 5/04

School WESTERN MST

### SUPPORT GROUPS

DIRECTIONS - Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2004-2005 school year?

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

VARSITY CHEERLEADERS

3. Describe, in detail, the selection process for each named squad.

CLINIC - 3 DAYS TRY OUTS - 1 DAY TEAM SELECTED 12 GIRLS

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

CHEER AT ALL FOOTBALL GAMES CHEER AT ALL HOME BO

Name any squad(s) that takes part in competitive cheerleading events.

NONE

Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

> PEP BAND - ALL HOME GAMES DANCE TEAM - AS REQUESTED STEP TEAM - AS REQUESTED

# KHSAA TITLE IC VISIT CORRECTIVE ACTION – SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA Form T74 Rev. 5/04

School WESTERN MST

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COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION	ON GOING				- Nove		
COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	- RECRUITMENT				- Nove		
ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	- FEMALE PARTICIPATION				SOFTBALL FIELD WA		
SCHOOL YEAR			1999-2000			2000-2001	

Principal's Signature

# KHSAA TITLE IX VISIT CORRECTIVE ACTION – SUMMARY CHART 2004-2005 SCHOOL YEAR

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	SCHOOL	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION	
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		ADD 3 PD GIRLS LOCKER ROOM	- None	NONE	
<u> </u>		- SOFTBALL FIELD UP GROWS	- Duc ours, BLEACHERS, BACK 5700	Tury 2003	
···-		FOUNDES IN FOOTBALL LOCKER	None	- Nove	1
	Z00Z-Z003	- TENNIS COURTS RESURFACED	Nove	- Nove	
		- LOCKER ROOM FOR SIRLS	- Nove	Nowe	( - F=(
					~ <b>_</b>

Principal's Signature

# KHSAA TITLE IX VISIT CORRECTIVE ACTION – SUMMARY CHART 2004-2005 SCHOOL YEAR

KHSAA Form 174 Rev. 5/04 ESTERN

COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION	- ON Boing	No.	Nove	
STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	- Jeps MEASURED AND HAS PLAN	- NONE	- Nowe	
COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 <sup>TH</sup> ANNUAL REPORT	PUT SEPARATE RESTROOM IN GIELS VARSITY LOCKER ROOM	ADD SHOWERS AND RESTROOMS FOR FOOTBALL LOCKER ROOM	Build 3 th Birels Luckrebban	
SCHOOL		2003-2004		

Principal's Signature Strue 16. Jughlay